

Home-SAFE/Vista Del Mar Early Head Start

Program Report
Fiscal 2014-2015
7/1/2014-6/30/2015

Overview

The Home-SAFE/Vista Del Mar Early Head Start (EHS) program was established in 1998 to provide comprehensive home-based child development, health, mental health and family support services to low-income pregnant women and families with children from 0 to 3 years in the greater Hollywood/Wilshire area of Los Angeles County. Program enrollment is 144. In January 2015, the agency was awarded an Early Head Start-Child Care Partnership grant. That program is in the implementation stage.

The mission of our Early Head Start program is to foster optimal child health and development by nurturing healthy parent-child relationships and by supporting parents and guardians as the primary caregivers and educators of their children and in achieving family goals and self-sufficiency.

During weekly home visits, program staff help parents to understand their children's health and development, to develop and enhance their parenting skills, to learn healthier ways to interact with and care for their children, and to work through problems and issues which might impinge on their ability to provide optimal caregiving for their children.

Program staff are accomplished professionals, skilled at working with children and families, including those who may present with complex difficulties, such as: concerns regarding child health and development, disability of child, homelessness, teen parenthood/pregnancy, parental disability/mental illness, family violence, and substance abuse.

Parent Engagement: Parents are involved as partners with staff, community members and the governing body on behalf of their own children and families and on behalf of the program. Parents partner with their home visitor during the weekly visits and actively take part in decision-making and program governance through participation in the Policy Council and Parent Committee.

Service Area: Hollywood, mid-Wilshire, extending to Los Feliz on the north, Silver Lake on the east, Pico-Robertson, Beverly Hills, and West Hollywood on the west, and Mid-City/Arlington Heights to the south.

Supporting Child Development and School Readiness

The program has a strong commitment to providing a comprehensive array of services, ensuring that both the individual and relational aspects of child development and concrete service needs of families will be considered in the provision of services.

Weekly home visits enable staff to regularly assess the developmental status of children. These observations are important for making valid assessments of child functioning and formulating relevant strategies to support optimal child development. Home visitors work closely with parents to develop goals and strategies for working with each child. These relationship-based methods of working with children and families are intended to support school readiness for each enrolled child, and indeed to support their success not just in school but in life.

During home visits, education is provided to enhance parenting skills, as well as knowledge and understanding of child development, and appropriate developmental stages. Teaching Strategies GOLD is used as our ongoing assessment tool, and GOLD reports and other educational materials are utilized to enhance parent's observations of their child's developmental progress and to help parents to support their child's optimal development and create new learning opportunities. As this is an ongoing process, it also provides many opportunities for parents to share concerns about their child's development and behavior with staff.

Due to the diversity reflected in the geographic area served by the program, clients may come from a wide variety of cultures, religions, and family compositions. Program staff show respect for the different languages, cultures, religions and family compositions of each child and family. Wherever possible, different cultures are reflected in the materials and activities of the program. Materials include books/photos reflecting various family compositions, languages, and cultures; dolls of different races; posters/books that portray both men and women as caregivers. Activities may include singing songs in children's home languages or from home cultures. Home visitors and teachers serving primarily Spanish-speaking families are fluent in both English and Spanish and many are also bicultural.

Home visits and socialization groups present opportunities for both child-initiated and adult-initiated activities and ensure that parents and other caregivers are partners with the program in facilitating the transition to preschool and school readiness. Socialization groups provide children early experiences in participating in informal and formal group learning activities. Staff work with parents to provide a variety of learning opportunities, including active and quiet activities, as well as staff/parent directed and child-led free-choice activities.

The overarching school readiness goal of the program is to promote the physical, cognitive, language, social and emotional development of infants and toddlers while also fostering future growth and development so that they may reach their maximum potential as productive, healthy and happy adults. Individual goals are established for

each child and updated at three-month intervals, with special attention paid to areas in which children may be falling below expectations. These children are referred, as appropriate to the Regional Center to LEA and/or may receive additional targeted enrichment through additional home visits or special group learning experiences. Using aggregate data, EHS program School Readiness Goals are developed for the five major areas defined by the 2007 Head Start reauthorization legislation - Social and Emotional Development; Language Development and Literacy, Approaches to Learning, Cognition and General Knowledge and Physical Well-Being and Motor Development - every five years as part of our grant cycle. Goals are modified annually, as needed.

Early Head Start Enrollment:

| | |
|---------------------------------------|-----|
| Funded Enrollment: | 144 |
| Total Number of Children Served | 248 |
| Total Number of Pregnant Women Served | 19 |
| Total Number of Families Served | 194 |
| Average monthly Enrollment | 144 |

Enrollment by Type of Eligibility:

| | |
|--|-----------|
| Income 100% below Federal Poverty Line | 152 (61%) |
| Receiving Public Assistance | 47 (19%) |
| Foster Child | 13 (5%) |
| Homeless | 8 (3%) |
| Over income & Not Receiving Public Assistance | 25 (10%) |
| Allowed over income with family income between 100% and 130% of federal poverty line | 3 (1%) |

Medical Screening & Follow-up

| | |
|---|--------|
| Children Receiving All Scheduled Preventive & Primary Health Care | 94.0% |
| Children Diagnosed with a Medical Condition | 32.0% |
| Diagnosed Children Receiving Treatment | 100.0% |
| Children with Up-to-date immunizations | 98.7% |
| Percentage of Children with Dental Home | 85.2% |

Special Needs

| | |
|---|----|
| Enrolled Children with a Disability | 40 |
| Children with a Disability Receiving Special Services | 40 |

Total amount of public and private funds received:
Administration for Children and Families:

**EHS
Budget Summary
Fiscal 14-15 & 15-16**

| DESCRIPTION | Fiscal 14-15 | | | Fiscal 15-16 | | |
|--|---------------------|------------------|--------------------|---------------------|------------------|--------------------|
| | Program | T & TA | Non-Federal Share | Program | T & TA | Non-Federal Share |
| PERSONNEL | | | | | | |
| Salaries | \$ 1,273,265 | | \$ 5,000 | \$ 1,244,890 | | \$ 6,000 |
| Fringe Benefits | \$ 352,512 | | | \$ 335,787 | | |
| TOTAL PERSONNEL | \$ 1,625,777 | | \$ 5,000 | \$ 1,580,677 | | \$ 6,000 |
| OPERATIONS | | | | | | |
| TRAVEL (Staff Out of Town) | \$ - | 20,000 | | | \$ 20,000 | |
| FURNITURE AND EQUIPMENT | \$ 5,000 | | | \$ 5,000 | | |
| SUPPLIES | \$ 28,000 | | \$ 7,940 | \$ 28,000 | | |
| CONTRACTUAL | \$ 69,000 | \$ 10,000 | \$ 139,840 | \$ 19,000 | | \$ 89,840 |
| OTHER | | | | | | |
| Occupancy | \$ 106,191 | | \$ 60,115 | \$ 132,799 | | \$ 60,115 |
| Local Travel | \$ 27,000 | \$ 700 | \$ 2,861 | \$ 27,000 | \$ 700 | \$ 2,816 |
| Nutrition (Socialization Group) | \$ 3,400 | | | \$ 3,400 | | |
| Consultants | \$ 1,000 | | | \$ 1,000 | | |
| Volunteers | | | \$ 20,869 | | | \$ 32,878 |
| Parent Services | \$ 15,000 | \$ 3,721 | \$ 15,900 | \$ 18,000 | \$ 3,721 | \$ 27,926 |
| Training & Staff Development | | \$ 15,452 | \$ 6,000 | | \$ 15,542 | \$ 6,000 |
| Accounting & Legal Services | \$ | | | \$ | | |
| Publications Printing & Advertising | \$ 2,200 | | | \$ 2,200 | | |
| Other | \$ 1,500 | | | \$ 1,500 | | |
| TOTAL OTHER | \$ 156,291 | \$ 19,873 | \$ 105,520 | \$ 185,899 | \$ 19,873 | \$ 129,735 |
| TOTAL OPERATIONS | \$ 258,291 | | \$ 253,300 | \$ 237,899 | | \$ 227,575 |
| PERSONNEL + OPERATIONS | \$ 1,844,068 | \$ 49,873 | \$ 258,300* | \$ 1,818,576 | \$ 48,873 | \$ 233,575* |
| INDIRECT CHARGES | \$ 136,776 | | | \$ 202,269 | | |
| TOTAL BUDGET FEDERAL SHARE | \$ 2,070,707 | | | \$ 2,070,718 | \$ 48,873 | |
| TOTAL BUDGET(Federal + Non-Federal) | \$ 2,353,852 | | | \$ 2,304,893 | | |

Waiver amount